

Simpson Agenda

ELA

November 29- December 2

Success Criteria

Date	Classwork	Success Criteria & Homework
<p>Monday/Tuesday</p> <p>CCSS.ELA-Literacy.RL.8.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p>CCSS.ELA-Literacy.RI.8.6Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>CCSS.ELA-Literacy.RI.8.6Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to</p>	<ol style="list-style-type: none"> 1. Give Me 20 2. Review Vocabulary 3. Journal 4. Complete SSR 9-10 5. SSR 10 is summative 	<ul style="list-style-type: none"> ● HW-- Vocabulary unit 3 1-10 due on Monday ● HW-- Artifact project due Wednesday/ Thursday ● SC- Write a 10 sentence journal response ● SC- Answer and Cite 5/5 on SSR 9 ● SC-Answer and Cite 7/7 on SSR 10 ● SC-Write a 6 paragraph conversation between Tim and Mother. Must punctuate the dialogue correctly 90% of the time.

<p>conflicting evidence or viewpoints. CCSS.ELA-Literacy.W.8.3bUse narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.</p>		
<p>Wednesday/Thursday CCSS.ELA-Literacy.W.8.2Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>CCSS.ELA-Literacy.W.8.2bDevelop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<ol style="list-style-type: none"> 1. Give Me 20 2. Turn in Artifact project and Curator's Card 3. SSR 11 	<ul style="list-style-type: none"> ● SC- Complete a Curator's Card with correct information about the artifact.
<p>Friday</p>	<ol style="list-style-type: none"> 1. Give Me 10 2. Book Talk 120216 3. Work on Vocabulary 	<ul style="list-style-type: none"> ● HW-- Vocab unit 3 1-10 due on Monday

If you want to retake the vocabulary unit 2 test, you must write each word and its definition 5 times each. All retakes must be complete by Thursday, December 1.

I CAN....

- ❖ _____ I can determine the meaning of vocabulary words.
- ❖ _____ I can spell correctly.
- ❖ _____ I can use the context to determine the meaning of words.
- ❖ _____ I can cite textual evidence to support analysis of text both inferred and explicit.
- ❖ _____ I can produce clear and coherent writing.
- ❖ _____ I can come to class prepared for the class discussion having read the chapter.
- ❖ _____ I can identify the main character's point of view and how it changes throughout the novel.
- ❖ _____ I can provide a text summary.
- ❖ _____ I can explain the plot in the story.
- ❖ _____ I can analyze dialogue and events to show how the characters behave and interact in the story.
- ❖ _____ I can identify the conflict within the story and its type of conflict.
- ❖ _____ I can use a variety of literary techniques such as dialogue, pacing/tempo, description, and reflection to develop written experiences, events, and characters.

- ❖ _____ I can write an informative/explanatory text to convey ideas, concepts, and information using relevant detail/evidence.
- ❖ _____ I can develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.