

# Cogswell Agenda

## ELA

### January 30-February 3

<b>Date</b>	<b>Classwork</b>	<b>Success Criteria &amp; Homework</b>
<b>Monday/ Tuesday Block</b>	<ul style="list-style-type: none"> <li>• High 5</li> <li>• Give Me 20</li> <li>• Exit passes</li> <li>• Portfolio Letter</li> <li>• Check Vocabulary Unit 5</li> <li>• Review American Dream-- Choose topics. Get note cards.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab unit 5 11-10 due Monday/Tuesday</li> <li>• Vocab test Wed/Thursday Feb 8/9</li> </ul>
<b>Wednesday/ Thursday Block</b>	<ul style="list-style-type: none"> <li>• Give Me 20</li> <li>• Clean Out Binder</li> <li>• No Red Ink</li> <li>• American Dream-- Research</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Friday All Classes</b>	<ol style="list-style-type: none"> <li>1. Give Me 10</li> <li>2. Study Day</li> </ol>	<ul style="list-style-type: none"> <li>• Portfolio money due Feb 17.</li> <li>• Community Service due in April</li> </ul>

## Binder Cleanout

### **Keep**

All Vocabulary  
Curator's Card  
American Dream handouts  
Community Service  
SSR 10-- Dialogue Notes  
Friendly Letter

### **Throw Away**

Old Agendas  
MBSID SSR Sheets  
Old exit passes  
6 Word Memoir directions

### I CAN.....

- I can read and identify details from informational text.
- I can read and determine supporting details for inferences made.
- I can summarize the informational text.
- I can determine the relationship between the central ideas and the supporting details.
- I can define words and identify the meaning within the text.
- I can identify the structure of a paragraph in informational text.
- I can identify relevant/irrelevant evidence-- credible/non credible sources.
- I can classify the evidence as relevant/irrelevant.
- I can compare and contrast 2 or more pieces of informational text.
- I can evaluate the different mediums of informational text including print, digital, and video.
- I can read and understand grade level informational text.
- I can determine the author's point of view in writing the informational text.