

Cogswell Agenda

ELA

February 27- March 3

Date	Classwork	Success Criteria & Homework
Monday/ Tuesday Block	<ul style="list-style-type: none"> • Give Me 20 • Check Vocab Unit 6 11-20 • Thesis approval • Introduction approval • Graphic Organizer • Start typing essay 	<ul style="list-style-type: none"> • Portfolio Money Due 2/17 • SC- Complete all definitions for vocab unit 6 11-20 due Monday/Tuesday • Vocab test on Wednesday/Thursday March 1-2 • Comma Quiz -redo due Friday
Wednesday/ Thursday Block	<ul style="list-style-type: none"> • Give Me 20 • Vocabulary unit 6 test • Finish Graphic Organizer 	<ul style="list-style-type: none"> • SC- 80% of students will be able to write a thesis statement • SC- All students will be able to identify transition words • SC-- All students will score 80% on the vocab test. • SC-- Final draft of essay due on March 10.
Friday All Classes	<ul style="list-style-type: none"> • Give Me 10 • Study Day 	<ul style="list-style-type: none"> • Community Service due in April

Comma Quiz redo

Go to NoRedink.com click on the Commas for Formatting.

Click on Dates and then on Lessons. Handwrite all of the lesson.

Click on Items in Series and then on Lessons. Handwrite all of the lesson.

Click on Checkpoint-- Commas for Formatting and complete.

Show me you notes on Dates and Lessons and then retake the retest by Friday, March 3

I CAN.....

- I can read and identify details from informational text.
- I can read and determine supporting details for inferences made.
- I can summarize the informational text.
- I can determine the relationship between the central ideas and the supporting details.
- I can define words and identify the meaning within the text.
- I can identify the structure of a paragraph in informational text.
- I can identify relevant/irrelevant evidence-- credible/non credible sources.
- I can classify the evidence as relevant/irrelevant.
- I can compare and contrast 2 or more pieces of informational text.
- I can evaluate the different mediums of informational text including print, digital, and video.
- I can read and understand grade level informational text.
- I can determine the author's point of view in writing the informational text.
- I can use the correct form of technology when I communicate with my friends, family and the school staff.
- I can evaluate information from the internet for accuracy and bias.
- I can understand that using info from just one website might result in me not having accurate info, and I should instead be researching other websites, too, to double check.
- I can identify the different types of websites based on their domain names (for example: edu, com, org, gov, net)
- I can write a thesis statement
- I can write using transition words