

# Cogswell Agenda

## ELA

March 6- March 10

<b>Date</b>	<b>Classwork</b>	<b>Success Criteria &amp; Homework</b>
<b>Monday/ Tuesday Block</b>	<ul style="list-style-type: none"><li>• Give Me 20</li><li>• Vocab Unit 7 assigned</li><li>• Graphic Organizer</li><li>• MLA Citations</li><li>• Citethisforme- app</li><li>• Type essay-- double space, 12-14 font, 2 spaces after periods, Times Roman, Comic Sans or Ariel</li></ul>	<ul style="list-style-type: none"><li>• Rough Draft due on Wednesday/Thursday</li><li>• Final draft due on Friday</li><li>• Vocabulary Unit 7 1-10 due Monday</li></ul>
<b>Wednesday/ Thursday Block</b>	<ul style="list-style-type: none"><li>• Give Me 20</li><li>• Noredink-Commas for Clarity practice</li><li>• Peer Edit rough draft</li><li>• Finish essay</li></ul>	<ul style="list-style-type: none"><li>• SC- 80% of students will be able peer edit</li><li>• SC- All students will be able to identify transition words</li><li>• SC-- Final draft of essay due on March 10.</li><li>• SC- 80% of students will be able to write an informative essay</li></ul>
<b>Friday All Classes</b>	<ul style="list-style-type: none"><li>• Give Me 20</li><li>• Turn in essay</li><li>• Journal</li></ul>	<ul style="list-style-type: none"><li>• Community Service due in April</li></ul>

## I CAN.....

- I can read and identify details from informational text.
- I can read and determine supporting details for inferences made.
- I can summarize the informational text.
- I can determine the relationship between the central ideas and the supporting details.
- I can define words and identify the meaning within the text.
- I can identify the structure of a paragraph in informational text.
- I can identify relevant/irrelevant evidence-- credible/non credible sources.
- I can classify the evidence as relevant/irrelevant.
- I can compare and contrast 2 or more pieces of informational text.
- I can evaluate the different mediums of informational text including print, digital, and video.
- I can read and understand grade level informational text.
- I can determine the author's point of view in writing the informational text.
- I can use the correct form of technology when I communicate with my friends, family and the school staff.
- I can evaluate information from the internet for accuracy and bias.
- I can understand that using info from just one website might result in me not having accurate info, and I should instead be researching other websites, too, to double check.
- I can identify the different types of websites based on their domain names (for example: edu, com, org, gov, net)
- I can write a thesis statement
- I can write using transition words