

Cogswell Agenda

ELA

April 3- April 7

Date	Classwork	Success Criteria & Homework
Monday/ Tuesday Block	<ul style="list-style-type: none">• Give Me 20• Vocab Unit 8 assigned• Print your MSTEP Part 2 essay. Turn in to Google Classroom.• Journal 040317• SnapShot Art	<ul style="list-style-type: none">• Vocabulary Unit 8 1-10 due Monday/Tuesday• SC- All students will complete a journal• 5 hours of Community Service and 3 paragraph essay due on April 17/18.• Parent letter for the Portfolio due April 17/18• Part 1 Redo due on Wed/Thursday. Please see directions on the back.• Study for your Active V Passive Quiz on Wednesday/Thursday
Wednesday/ Thursday Block	<ul style="list-style-type: none">• Give Me 20• Last day to turn in the redo for Part 1• NoRedInk Active V Passive Quiz• Snapshot Art	<ul style="list-style-type: none">• If you were absent for the vocab test, plan on taking it before school on Thursday or Friday or during study day. Grades are due on Friday so it must be made up before March

		Madness.
Friday	<ul style="list-style-type: none"> • End of the quarter • Give Me 10 • Study Day 	<ul style="list-style-type: none"> • Gather 30- 50 pictures for the portfolio • Snapshot Art artwork and sentences are due on Monday/Tuesday

MSTEP Part 1 REDO

- 1. In order to receive more points, you must follow all of these steps.**
- 2. Go to Google Classroom and open the MSTEP Part 1 Pennies redo.**
- 3. Type all of your answers on the form.**
- 4. Print the form.**
- 5. Staple the form to the front of your old essay and rubric.**
- 6. Put in the inbin by Wednesday/Thursday.**

I CAN.....

- I can read and identify details from informational text.
- I can read and determine supporting details for inferences made.
- I can summarize the informational text.
- I can determine the relationship between the central ideas and the supporting details.
- I can identify the structure of a paragraph in informational text.
- I can read and understand grade level informational text.
- I can determine the author's point of view in writing the informational text..
- I can write a thesis statement
- I can write using transition words
- I can create a Works Cited page
- I can use commas for clarity

