

# Cogswell Agenda

## ELA

May 8- May 12

<b>Date</b>	<b>Classwork</b>	<b>Success Criteria &amp; Homework</b>
<b>Monday/ Tuesday Block</b>	<ul style="list-style-type: none"><li>• Give Me 20</li><li>• Turn in Checkpoint 2</li><li>• Work on Checkpoint 3</li></ul>	<ul style="list-style-type: none"><li>• <b>SC- 80% of students will complete Checkpoint 2</b></li><li>• <b>All retests for unit 8 must be completed by Tuesday before you leave for DC</b></li></ul>
<b>Wednesday/ Thursday Block</b>	<ul style="list-style-type: none"><li>• Give Me 20</li><li>• Portfolio</li><li>• Checkpoint 3</li></ul>	<ul style="list-style-type: none"><li>• Checkpoint 3 is not turned in until the day the Portfolio is due.</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Give Me 10</li><li>• Portfolios</li><li>• Checkpoint 3</li></ul>	<ul style="list-style-type: none"><li>• Portfolios due on May 17/18. You will lose points for each late date.</li></ul>

**We will work on the Portfolio the week of May 8-12. After May 12, 2017, anything not complete will be for homework.**

## PORTFOLIOS

### I CAN.....

I can read and comprehend challenging pieces of literature independently presented over the past 3 years.

I can read and comprehend challenging pieces of non fiction independently presented over the past 3 years.

I can write a non fiction or fiction narrative including imagined experiences and events using effective writing skills, relevant details, and organized sequences.

I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

I can with some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

I can use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently. I can use technology to interact and collaborate with others.

I can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two).

I can show command of the conventions of standard English grammar and usage when writing or speaking.

I can use knowledge of language and its conventions when writing, speaking, or listening.