

Cogswell Agenda

ELA

May 15- May 19

Date	Classwork	Success Criteria & Homework
Monday/ Tuesday Block	<ul style="list-style-type: none">• Portfolio chkpt 3• Give Me 20• SRI	<ul style="list-style-type: none">• Portfolios Due on Wednesday/ Thursday• You will lose points for each late date.
Wednesday/ Thursday Block	<ul style="list-style-type: none">• Turn in PORTFOLIOS• Give Me 20• Vocabulary Study Guide• NoRedink- Adjectives and Prepositions• Football essay	<ul style="list-style-type: none">• Vocabulary Final due on May 30-31• Football essay due at the end of class on Monday/Tuesday• SC- 80% Students will be able to write an argumentative essay with an intro, thesis, body, and conclusion.
Friday	<ul style="list-style-type: none">• Give Me 10• Study Day	<ul style="list-style-type: none">• The Portfolios will not be accepted for late credit after May 25.

PORTFOLIOS

I CAN.....

I can read and comprehend challenging pieces of literature independently presented over the past 3 years.

I can read and comprehend challenging pieces of non fiction independently presented over the past 3 years.

I can write a non fiction or fiction narrative including imagined experiences and events using effective writing skills, relevant details, and organized sequences.

I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

I can with some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

I can use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently. I can use technology to interact and collaborate with others.

I can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two).

I can show command of the conventions of standard English grammar and usage when writing or speaking.

I can use knowledge of language and its conventions when writing, speaking, or listening.