

# Cogswell Agenda

## ELA

May 29- June 4

<b>Date</b>	<b>Classwork</b>	<b>Success Criteria &amp; Homework</b>
<b>Monday</b>	No School	
<b>Tuesday/ See all classes</b>	<ul style="list-style-type: none"><li>• The Outsiders Chapters 1-4</li><li>• Character discussion &amp; activity</li></ul>	<ul style="list-style-type: none"><li>• Study for exam</li><li>• Finish the Vocab study guide</li><li>• Last day for Football essays is Friday.</li><li>• You will not be allowed to take a retake on vocab final.</li></ul>
<b>Wednesday/ Thursday</b>	<ul style="list-style-type: none"><li>• Vocab Final</li><li>• The Outsiders</li><li>• Chapter 4- 5</li></ul>	<ul style="list-style-type: none"><li>• 80% of students will score 80% or higher on the exam</li></ul>
<b>Friday See all classes</b>	<ul style="list-style-type: none"><li>• Study Day</li></ul>	

I CAN....

- I can write arguments and support my opinions with relevant evidence.
- I can use details from the text to strongly support analysis and inferences.
- I can write arguments and support my opinions with relevant evidence.
- I can introduce a claim supported by evidence and organize it logically while identifying the opposing position, counterclaim.
- I can develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

### The Outsiders

- I can analyze dialogue and events to show how the characters behave and interact within the story.
- I can analyze how stories use the audiences and character's points of view to create effects such as suspense or humor. (Dramatic Irony--When the words and actions of the characters have a different meaning for the reader than they do for the characters.
- I can read and comprehend challenging pieces of literature independently presented over the past 3 years.