

COGS Agenda

ELA

October 31-November 4

Date	Classwork	Homework
Monday/ Tuesday	<ul style="list-style-type: none">• Give Me 20• Vocabulary Unit• SSR 6• SSR 6 activity• Turn in SSR 5	<ul style="list-style-type: none">• Vocabulary Unit 2 1-10 due Monday/Tuesday• Service Learning is due on Tuesday/Wednesday.
Wednesday/ Thursday	<ul style="list-style-type: none">• Give Me 20• Review Friendly Letters• Introduce Artifact Project• Reading Exit Ticket• SSR 7	<ul style="list-style-type: none">• If you want to redo your Friendly letter, you must meet with me before school, after school, or during lunch by Thursday. All redos are due on Friday, November 11. You must turn in rubric and graded letter with new copy.
Friday	<ul style="list-style-type: none">• I Can Exit Ticket• Reading Exit Ticket• ELA Study Day	

In order to retake Vocab unit 1 test, please write each word and its definition 5 times each. Retest must be taken before school, after school or during lunch by Friday, November 4.

I CAN....

- ❖ _____ I can determine the meaning of vocabulary words.
- ❖ _____ I can spell correctly.
- ❖ _____ I can use the context to determine the meaning of words.
- ❖ _____ I can cite textual evidence to support analysis of text both inferred and explicit.
- ❖ _____ I can produce clear and coherent writing.
- ❖ _____ I can come to class prepared for the class discussion having read the chapter.
- ❖ _____ I can identify the main character's point of view and how it changes throughout the novel.
- ❖ _____ I can provide a text summary.
- ❖ _____ I can explain the plot in the story.
- ❖ _____ I can analyze dialogue and events to show how the characters behave and interact in the story.
- ❖ _____ I can identify the conflict within the story and its type of conflict.