

Cogs Agenda

ELA

December 12/12/16-12/16/16

Date	Classwork	Success Criteria & Homework
Monday/ Tuesday Block	<ol style="list-style-type: none">1. Give Me 202. Journal3. Check Vocab unit 3 11-204. SSR 14- end of novel	<ul style="list-style-type: none">• HW-- Study for MBSID test• HW- Study for Vocabulary Unit 3 test
Wednesday/ Thursday	<ol style="list-style-type: none">1. Give Me 202. Complete SSR 143. MBSID Jeopardy Review4. Irony and Theme Worksheet	
Friday	<ol style="list-style-type: none">1. MBSID Test2. Give Me 20	
Monday/ Tuesday Block	<ol style="list-style-type: none">1. Give Me 202. Journal3. Vocabulary Unit 3 test	
Wednesday	<ul style="list-style-type: none">• <i>The Pursuit of Happiness--</i> You can bring in a treat	

Friday is the last day to turn in any work for MBSID from 2nd quarter.

If you are going to be absent next week, please schedule a time before Friday to take your vocabulary test.

I CAN....

- ❖ _____ I can determine the meaning of vocabulary words.
- ❖ _____ I can spell correctly.
- ❖ _____ I can use the context to determine the meaning of words.
- ❖ _____ I can cite textual evidence to support analysis of text both inferred and explicit.
- ❖ _____ I can produce clear and coherent writing.
- ❖ _____ I can come to class prepared for the class discussion having read the chapter.
- ❖ _____ I can identify the main character's point of view and how it changes throughout the novel.
- ❖ _____ I can provide a text summary.
- ❖ _____ I can explain the plot in the story.
- ❖ _____ I can analyze dialogue and events to show how the characters behave and interact in the story.
- ❖ _____ I can identify the conflict within the story and its type of conflict.
- ❖ _____ I can use a variety of literary techniques such as dialogue, pacing/tempo, description, and reflection to develop written experiences, events, and characters.
- ❖ _____ I can write an informative/explanatory text to convey ideas, concepts, and information using relevant detail/evidence.
- ❖ _____ I can develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- ❖ _____ I can determine the text's theme.
- ❖ _____ I can analyze how the the author uses irony in the story to create effects.