

Silent Reading Fridays	I can...
CCSS.ELA-Literacy.RL.8.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	I can read and understand stories, drama, and poems. I can get assistance when needed when it becomes difficult.
CCSS.ELA-Literacy.L.8.4d Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone, including analogies or allusions to other texts.	I can determine both the connotative and figurative meaning of words. Connotative-- the implied meaning of the word based on tone. Figurative-- the meaning of the word using exaggeration, metaphors, and similes. I can analyze word choice using analogies and allusions to other text.
Journals	I can...
CCSS.ELA-Literacy.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	I can write my journals on topic, using relevant details, and in an organized manner.
CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	I can write routinely over longer time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) on class-specific assignments.
CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	I can use correct English grammar when writing or speaking.
CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	I can use correct capitalization, punctuation, and spelling when writing.
CCSS.ELA-Literacy.L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	I can use knowledge of language and use appropriate conventions (like spelling and punctuation) when writing, speaking, reading and listening.
CCSS.ELA-Literacy.L.8.3 Use knowledge of language and its convention when writing, speaking, reading, or listening.	I can write precisely and take out redundant, or wordy, parts. I can use knowledge and its convention when writing, speaking, or listening.
Vocabulary	I can...
CCSS.ELA-Literacy.L.8.2c Spell correctly.	I can spell correctly.
CCSS.ELA-Literacy.L.8.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	I can find: how to pronounce words, their meanings, or their part of speech using print and digital resources
CCSS.ELA-Literacy.L.8.5b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	I can use the relationship between particular words to better understand each word, such as synonyms/antonyms and analogies.
CCSS.ELA-Literacy.L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	I can better my own vocabulary by studying 8th grade words, and use that knowledge to better my speaking and writing.