

### Week of Oct. 17-21

Standard	Performance Task (classwork)	Success Criteria
<p><b>W.8.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content.</p> <p><b>W.8.5</b> Write with some guidance from peers/adults.</p> <p><b>W.8.5</b> Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>1. Peer edit friendly letter</p>	<p>Students will complete checklist from peer editing guidelines to revise rough drafts of friendly letters with a partner.</p>
<p><b>RL.8.1</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p><b>RL.8.2</b> Determine them/central idea of text and analyze its development throughout text, including its relationship to characters, setting, and plot.</p>	<p>1. SSR 4</p>	<p>Students will identify 6 pieces of evidence and interpret what it means from the chap. 4 reading.</p>
<p><b>RL.8.2</b> Write an objective summary of text.</p> <p><b>RL.8.1</b> Cite textual evidence to support analysis of text, both inferential and explicit.</p> <p><b>RL.8.2</b> Determine them/central idea of text and analyze its development throughout text, including its relationship to characters, setting, and plot.</p>	<p>1. Reading Exit Ticket Summary 2. SSR 5</p>	<p>Students will complete exit ticket using 3-5 sentences and turn into Google Classroom.</p>