

Reading Apprenticeship Academic Literacy Course (RAAL)
Mr. Jarrett Cogswell
2016-17
Room 216

Contact Information:

810.225.5271 School

jcogswell@pinckneypirates.org

Texts:

An Anthology for Reading Apprenticeship: Building Academic Literacy

WestEd Unit 1 and Related Texts

Reading Apprenticeship Interactive Notebooks (Units 1)

Sustained Silent Reading (SSR) books and Metacognitive Log

Course Description:

This course will provide students with the opportunity to read self-selected as well as assigned class texts, learn and use reading strategies, participate in Metacognitive Conversations with themselves and others about their reading processes, and explore their evolving Reader Identities. They will have guided and independent practice reading various history and science texts, which will develop the skills necessary to successfully access this information and apply it to their core academic classes.

The course is one unit which includes:

Unit 1: *Reading Self and Society: Why Do People Read?*

Class Understandings/Expectations:

Turn in all assigned work on time. In turn, I promise to return your work in the most expedient manner possible.

Listen to me and to each other (maintain good eye contact, ask relevant questions, take notes, etc. In turn, I promise to try my best always to listen to and hear each one of you.

Respect each other and our learning community. In turn, I promise to respect all of you as learners.

Realize that no one, (including yourself) is perfect-be patient with yourself. In turn, I promise to have patience, and to never laugh at you if you make a mistake.

Attempt each project/activity that we undertake. In turn, I promise to help you in any way possible to make each new endeavor clear to you.

Be a positive influence in our classroom. In turn, I promise to try my best to make our time together bright and cheerful.

Course Requirements:

Students will be responsible for the following:

In-class activities

SSR

Homework

Metacognition Log

Quizzes
Tests
Presentations
Projects
Participation
Written Assignments

Grading Scale:

93%-100%	A	73%-76%	C
90%-92%	A-	70%-72%	C-
87%-89%	B+	67%-69%	D+
83%-86%	B	63%-66%	D
80%-82%	B-	60%-62%	D-
77%-79%	C+	Below 60%	E

MiStar:

This is the electronic grade book used throughout Pinckney Community Schools. Parents and students should have a password so that grades and assignments can be checked at any time. Please contact me with any difficulties you might have with your MiStar account.

Assignments will be marked "Missing" until turned in. This includes those assignments that are late and/or the result of an absence. **Grades will be updated typically once a week.**

Student Feedback:

Feedback will be provided both formally and informally. Students and parents may check MiStar for updated grades, or contact me via e-mail or phone with any questions and/or concerns.

Make-Up Work:

According to the Student Handbook, students have the same number of days to make up work as the number of days they are absent. Students should make arrangements with me regarding make-up quizzes and tests. **These must be completed outside of the student's regularly scheduled class period.** A Weekly Agenda of assignments and current school events can be found on my website:

When a student is absent, s/he should check the Weekly Agenda for any make-up work. In addition, s/he should check the assignment bin and collect what s/he missed. It is the student's responsibility to obtain all make-up work including tests and quizzes. See me with any questions. These three steps will help the student stay connected to what occurs in class, so that s/he feels comfortable returning to school.

Late Work:

Students are expected to complete all assignments and turn them in on time. Late work is detrimental to grades. Therefore, the following policy applies. Late work must be turned in by the end of each unit. Each assignment turned in late will be marked down 50%. If the work is not completed, the assignment will be marked 'Incomplete' and no credit will be given. Please contact me immediately with any questions and/or concerns regarding the late work policy.

Extra Help:

Students who wish to have extra help should contact me right away. I am available before and after school. Study Groups will be held throughout the semester. Don't wait until you are in trouble to get the help you need.

Extra Credit:

There will be no extra credit offered.

Absences and Tardies:

Students are expected to be on time and to attend class each day. If you are unable to attend class, please follow procedures for obtaining your make-up work. All attendance-related matters will be handled in accordance with the Student Handbook. Remember that excessive tardies and absences can affect your grade.

Laptop/Chromebook Protocol:

1. A charged computer must come to class with you each day.
2. If you fail to bring your computer or your computer privileges have been revoked, you are still expected to remain on task and complete all work by the end of the hour.
3. Computer lids are to be closed when the bell rings. Computers will only be used when you are directed to do so by the teacher.
4. No games.
5. No Skype.
6. All assignments must be printed before you walk in the door. You may print an assignment by sending it to the Media Center. *An assignment which is not printed before class begins will be marked late. Papers cannot be e-mailed to the teacher unless you are instructed to do so.*
7. Computers will be monitored with LanSchool. If you are not using your computer in a productive manner, you will be required to shut it down for the remainder of the hour and you will risk receiving a zero on the current assignment.

Cell Phone Protocol:

1. Cell phones are not a necessary tool for this class.
2. If you have an emergency, please let me know and you may use your cell phone to contact your parent/guardian.
3. Any other use of cell phones during class is prohibited and will result in a confiscated phone per the Handbook.
4. Parents/Guardians, please call the office at: 810.225.5200 if you need to speak to your child in the case of an emergency. Please do not text your child during school hours. Please contact me immediately with any questions and/or concerns regarding the cell phone protocol.

Recommended Materials:

- 1 and ½ inch three ring binder
- pencil and pen
- 1 highlighter

2 packages 3 x 3 inch Sticky notes

*Parents: If the purchase of any of these items is not possible, please contact me so that we can make other arrangements for your son/daughter.

Electronic Communications:

jcogswell@pinckneypirates.org

STUDENTS/PARENTS/GUARDIANS:

Please sign this portion of the syllabus and return it to me on or before September 9th for your first grade. This assignment is worth 15 points.

Thank you!

I have read the syllabus and understand what is expected of me. Should I have questions or concerns, I will address them with Mr. Cogswell. I have shared this syllabus with my parent(s)/guardian(s). This syllabus is now located in the front of my binder, and I will consult it throughout the year.

(student name/signature)

(date)

My student has shared the syllabus for RAAL with me. We have discussed it. Any concerns I have are listed below. Please call me to discuss these concerns.

(parent/guardian name/signature)

(date)

(phone # where I can be reached)

Comments/concerns that I have: