

Mr. Cogswell
8th grade ELA
January 14-18

Today I am going to	Homework	Standard I can...	I know I got it when
Monday <ul style="list-style-type: none"> Give Me 10 Correct Vocab 5 1-10 Writing and Language- Lesson 13 & 14 (Choosing relevant ideas & Main Ideas) 	<ul style="list-style-type: none"> Finish 13-14 Vocab 5 11-20 due Tuesday 	CCSS.ELA-Literacy.L.8.3Use knowledge of language and its conventions when writing, speaking, reading, or listening. I can choose only the ideas related to my topic to include in my writing	I score 9/12 on lesson 13-14
Tuesday <ul style="list-style-type: none"> Give Me 10 Correct 13-14 Writing and Language-- Lesson 15 (Editing Infographics passages) 	<ul style="list-style-type: none"> Finish 15 	CCSS.ELA-Literacy.L.8.2Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. I can edit writing.	I score 5/6 on lesson 15
Wednesday <ul style="list-style-type: none"> Give Me 10 Correct 15 Lesson 2-3 		CCSS.ELA-Literacy.RI.8.8Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	I score 15/19 on Lesson 2-3

		<p>I can identify evidence used to make claims.</p> <p>I can identify inferences</p>	
<p>Thursday</p> <ul style="list-style-type: none"> • $\frac{1}{2}$ Day • Give Me 10 • Lesson 2-3 		<p>CCSS.ELA-Literacy.RI.8.8Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p>I can identify evidence used to make claims.</p> <p>I can identify inferences</p>	I score 15/19 on Lesson 2-3
<p>Friday</p> <ul style="list-style-type: none"> • $\frac{1}{2}$ day • Correct Lesson 2-3 • Give Me 10 	<ul style="list-style-type: none"> • Vocab 5 11-20 due Tuesday • Vocab test Friday, January 25 	<p>CCSS.ELA-Literacy.RI.8.8Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p>I can identify evidence used to make claims.</p> <p>I can identify inferences</p>	I score 15/19 on Lesson 2-3