

Mr. Cogswell  
8th grade ELA  
March 4-8

Today I am going to	Homework	Standard I can...	I know I got it when
<b>Monday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Vocab corrections</li> <li>Turn in Family Tree and Timeline rough draft</li> <li>Complete Graphic Organizer</li> </ul>	<ul style="list-style-type: none"> <li>Vocab 11-20 due Monday</li> <li>Graphic Organizer due tomorrow</li> </ul>	<a href="#">CCSS.ELA-Literacy.W.8.1bSupport claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</a>  I can identify evidence that supports my claim	I write 3 pieces of evidence that supports 3 claims.
<b>Tuesday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Type Rough draft</li> </ul>		<a href="#">CCSS.ELA-Literacy.W.8.1Write arguments to support claims with clear reasons and relevant evidence</a>	I write 2/6 paragraphs
<b>Wednesday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Type Rough Draft</li> </ul>	<ul style="list-style-type: none"> <li>Rough draft due tomorrow</li> </ul>	<a href="#">CCSS.ELA-Literacy.W.8.1Write arguments to support claims with clear reasons and relevant evidence</a>	I write 5/5 paragraphs
<b>Thursday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Rough draft due</li> </ul>	<ul style="list-style-type: none"> <li>Make 2 positive changes to your rough draft</li> </ul>	<a href="#">CCSS.ELA-Literacy.W.8.5With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing,</a>	I give 2 suggestions to improve a peer's essay

<ul style="list-style-type: none"> <li>• Peer edit</li> </ul>	<ul style="list-style-type: none"> <li>• Final draft due Friday.</li> </ul>	<a href="#">rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</a>	
<b>Friday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• Final Draft due</li> <li>• Print and highlight</li> </ul>	<ul style="list-style-type: none"> <li>• I will gone March 11-13. Be on your best behavior!</li> <li>• Vocab test on Thursday March 14</li> </ul>	<a href="#">CCSS.ELA-Literacy.W.8.10Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two).</a>	Print and highlight my final essay and put it in the inbin