

Mr. Cogswell  
8th grade ELA  
May 27-31

Today I am going to	Homework	Standard I can...	I know I got it when
Monday NO SCHOOL			
<b>Tuesday</b> <ul style="list-style-type: none"> <li>The Outsiders Chapter 6-7</li> </ul>	Study guide due tomorrow. Final examine tomorrow	I can read 8th grade level text	I can read <u>The Outsiders</u>
<b>Wednesday</b> <ul style="list-style-type: none"> <li>Vocab final</li> <li>The Outsiders Chapter 8</li> </ul>		I can read 8th grade level text	I can read <u>The Outsiders</u>
<b>Thursday</b> <ul style="list-style-type: none"> <li>The Outsiders Chapter 9</li> </ul>	<ul style="list-style-type: none"> <li>8th grade dinner</li> <li></li> </ul>	I can read 8th grade level text	I can read <u>The Outsiders</u>
<b>Friday</b> <ul style="list-style-type: none"> <li>The Outsiders Chapter 10</li> <li>Power Party</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>		

<b>Monday</b> • The Outsiders Chapter 11-12			
<b>Tuesday- The Outsiders test</b>			
<b>Wednesday- The Outsiders Movie</b>			
<b>Thursday <math>\frac{1}{2}</math> day- The Outsiders movie</b>			
<b>Friday <math>\frac{1}{2}</math> day</b>			

<a href="#">CCSS.ELA-Literacy.RL.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</a>
<a href="#">CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</a>
<a href="#">CCSS.ELA-Literacy.RL.8.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</a>

**CCSS.ELA. Literacy.RL 8.6 Analyze how differences in the points of view of the characters and the audience or reader (created through the use of dramatic irony) create such effects as suspense or humor.**