

Cogswell Agenda

ELA

Sept 10-Sept 14

Date <i>Standard</i>	Today I am going to...	Homework/ So I can...
Monday <i>Silent reading & vocab standards</i> CCSS.ELA-Literacy.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<ul style="list-style-type: none"> • High Five • Give Me 10 • Argument Passage Lesson 1 • Work on MBSID Vocab 	<ul style="list-style-type: none"> • HW- MBSID vocab • HW- SL due in April <i>increase my vocabulary skills</i> <i>Understand the evidence, facts, and structure of argumentative essays.</i>
Tuesday <i>Continued</i>	<ul style="list-style-type: none"> • High Five • SRI • Give Me 10 • Service Learning Handout • Complete Argument Passage Lesson 	
Wednesday	<ul style="list-style-type: none"> • High Five • Give Me 10 • Vocabulary Pretest • Work on MBSID Vocab 	
Thursday CCSS.ELA-Literacy.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as	<ul style="list-style-type: none"> • High Five • Give Me 10 • "The Choice is Yours" • Goal Sheet • My Brother Sam is Dead Vocab packet 	<ul style="list-style-type: none"> • HW- MBSID vocab due Friday SC- Complete all 60 vocab words <i>make goals</i>

well as inferences drawn from the text.		
Friday <i>Vocab standards</i>	<ul style="list-style-type: none"> Media Center 	SC- Correct all vocab

I CAN.....

- ★ I can read grade level text.
- ★ I can use reading strategies to identify the meaning of vocabulary words.
- ★ I can determine the connotative and figurative meaning of words.