

Cogswell Agenda

ELA

Sept 17-Sept 21

| Date Standard | Today I am going to... | Homework/ So I can.. |
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| Monday CCSS.ELA-Literacy.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. I can cite the evidence from the text | <ul style="list-style-type: none"> • High Five • Give Me 10 • Vocab Unit 1 1-10 • Thesis Statement Pre-test • "The Choice is Yours" • Goal Sheet | <ul style="list-style-type: none"> • HW- study for vocabulary test on Thur • HW- Goal Sheet due on Wednesday • HW- Vocab Unit 1 1-10 due Monday <p><i>Read and identify important parts of text</i> <i>SC- I can make 3 8th grade goals</i></p> |
| Tuesday | <ul style="list-style-type: none"> • Map testing | |
| Wednesday | <ul style="list-style-type: none"> • Map testing | |
| Thursday CCSS.ELA-Literacy.L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. I can define words that are found in the novel, MBSID | <ul style="list-style-type: none"> • MBSID Vocab test • Give Me 10 | <p><i>SC-score 75% or higher on vocabulary test</i></p> |
| Friday CCSS.ELA-Literacy.W.8.1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. I can write an introduction using a strategy from my notes. | <ul style="list-style-type: none"> • Library • Make up Tests • Year Round School intro | <ul style="list-style-type: none"> • HW-Persuasive Essay due next Friday <p><i>SC- write an attention grabber intro on outline</i></p> |

