

Mr. Cogswell
8th grade ELA
October 1- 5

Today I am going to Date/ Standard I Can...	Homework	Standard I Can...	I know I got it when
MONDAY <ul style="list-style-type: none"> • Give Me 10 • Correct Vocab 11-20 • Introductions • Work on Rough Draft 	Rough Draft Due Wednesday Vocab test on Thursday	CCSS.ELA-Literacy.L.8.4Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. I can determine the meaning of words.	<input type="checkbox"/> I make corrections to my 10 vocabulary words so that I can better prepare for the test
Tuesday <ul style="list-style-type: none"> • Give Me 10 • Introductions • Work on Rough Draft 		CCSS.ELA-Literacy.W.8.1aIntroduce claim(s). I can write a complex thesis statement I can write an introduction using an attention getter	<input type="checkbox"/> I can identify an introduction technique to use in my essay <input type="checkbox"/> I write 1 introductory sentence using a technique from the handout

<p>Wednesday</p> <ul style="list-style-type: none"> • Give Me 10 • Work on Rough Draft due Friday 	<ul style="list-style-type: none"> • Rough Draft essay due on Friday 	<p>CCSS.ELA-Literacy.W.8.1Introduce claim(s).</p> <p>I can write a complex thesis statement</p> <p>I can write an introduction using an attention getter</p>	<p><input type="checkbox"/> Write 1 paragraph introduction that includes an attention getter and a thesis</p>
<p>Thursday</p> <ul style="list-style-type: none"> • Give Me 10 • Vocabulary test on words 1-20 		<p>CCSS.ELA-Literacy.L.8.4Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</p> <p>I can determine the meaning of 8th grade words</p>	<p><input type="checkbox"/> I score 75% or higher on the vocabulary test</p>
<p>Friday</p> <ul style="list-style-type: none"> • Library • Turn in Rough Draft Essay • Peer Edit essay • MBSID Book Bites • MBSID Book Bites Reflection in google Classroom 	<p>Final typed essay due on Tuesday</p>	<p>CCSS.ELA-Literacy.W.8.5With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p> <p>I can peer edit a classmates essay</p> <p>I can use my classmates peer edit to strengthen my writing</p> <p>CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text</p> <p>I can use quotes from the text to predict what the novel is about.</p>	<p><input type="checkbox"/> I identify 2 strengths and 2 weaknesses in a peer's essay according to the rubric</p> <p><input type="checkbox"/> I improve and correct my 2 weaknesses on my rough draft.</p> <p><input type="checkbox"/> I write 3 sentences predicting what the novel will be about</p>

