

Mr. Cogswell
8th grade ELA
October 8-12

Today I am going to	Homework	Standard I can...	I know I got it when
Monday <ul style="list-style-type: none"> • High Five • Give Me 10 • Type Final Draft • Vocab Unit 2 #1-10 	<ul style="list-style-type: none"> • Vocab unit 2 1-10 due on Monday 	CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text	<input type="checkbox"/> I write 10 definitions on my word study sheet
Tuesday <ul style="list-style-type: none"> • High Five- No Red INK • Give Me 10 • PEER EDIT Rubric 	FINAL ESSAY DUE WEDNESDAY.	CCSS.ELA-Literacy.W.8.5With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. I can peer edit a classmates essay I can use my classmates peer edit to strengthen my writing	<input type="checkbox"/> I identify 2 strengths and 2 weaknesses in a peer's essay according to the rubric <input type="checkbox"/> I improve and correct my 2 weaknesses on my rough draft.
Wednesday <ul style="list-style-type: none"> • HIGH FIVE • MBSID Book Bites 		CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text CCSS.ELA-Literacy.RL.8.2Determine the	<input type="checkbox"/> I write 3 sentences predicting what the

<ul style="list-style-type: none"> • Give Me 10 • MBSID SSR 1 • MBSID SSR 2 		<p>relationships of characters in the text.</p> <p>I can use quotes from the text to predict what the novel is about.</p> <p>I can identify the characters in novel MBSID</p>	<p>novel will be about</p> <ul style="list-style-type: none"> <input type="checkbox"/> I cite 1 quote per character from the novel to describe the characters <input type="checkbox"/> Students will be able to describe Tim's point of view about the Revolutionary War with their shoulder partner <input type="checkbox"/> Students will be able to describe Tim's point of view about the Revolutionary War with their shoulder partne
<p>Thursday</p> <ul style="list-style-type: none"> • HIGH FIVE • Give Me 10 • MBSID SSR 2-3 		<p>CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text and analyze its development over the course of the text, including setting, and plot; provide an objective summary of the text.</p> <p>I can use details from non fiction text to support analysis and inferences in the text.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I cite 3 quotes from the text that describe the setting and daily life in Redding.
<p>Friday</p> <ul style="list-style-type: none"> • MEDIA CENTER 	<ul style="list-style-type: none"> • Vocab Unit 2 1-10 due Monday 	Continued Work	

Vocab retakes-- you must handwrite all 20 words and their complete definitions 5 times each. Retakes must occur before Friday before school or after school.