Mr. Cogswell 8th grade ELA October 22-26

Today I am going to	Homework	Standard I can	I know I got it when
Monday • Give Me 10 • Vocab unit 2 11-20 due • Correct vocab 11-20 • Work on Friendly Letter • Printed Draft due Tuesday	Friendly Letter Final draft due on Thursday. This is for 2nd quarter.	CCSS.ELA-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-Literacy.W.8.2Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. I can use evidence from research in my friendly letter.	 I use the template to create a friendly letter on a google doc. I write 3 facts about the Revolutionary time period.
Tuesday • High Five • Give Me 10 • Peer Edit Friendly Letter		CCSS.ELA-Literacy.W.8.5With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	 Fill out the peer edit form and share it with my partner.
Wednesday • Give Me 10 • Vocabulary Unit 2 test		CCSS.ELA-Literacy.L.8.4Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	 Score 80% or higher on the test

Thursday • Give Me 10 • SSR 4		
Friday Give Me 10 SSR 4 ELA Study day- bring all books and binders	ccss.ela-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. I can cite evidence to explain Tim's characterization	I can write 3 quotes describing Tim's fear and anger.

Vocab retakes-- Must hand write each word and its definition 5 times each and the re take must occur before Friday, October 26.