Mr. Cogswell 8th grade ELA October 29- November 2

Today I am going to	Homework	Standard I can	I know I got it when
Monday • Give Me 10 • Vocab unit 3 assigned • SSR 5	 Halloween Service Learning Vocab 3 1-11 due Monday 	CCSS.ELA-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. I can find quotes in the book to support Tim's concerns about the war.	I write 3 quotes about how the war was becoming real, the use of guns, and issues of food during the RW.
Tuesday • Give Me 10 • Noredink • SSR 5		evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. I can find quotes in the book to support Tim's concerns about the war.	I write 3 quotes about the worst part of the war, Tim's opinion about the British, and Tim's opinion about the Patriots
 Wednesday Give Me 10 Artifact Project introduction SSR 6 Conflict Resolution 	Conflict resolution	CCSS.ELA-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-Literacy.RL.8.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. I can identify the conflict in the novel and decide what type of conflict it is	I write 3 conflicts from the novel and then identify its type
Thursday	Conflict resolution	CCSS.ELA-Literacy.RI.8.1Cite the textual	Continued

 Give Me 10 SSR 6 Conflict Resolution 	evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Students will be able to identify what type of conflict each character has in the video
Friday Give Me 10 Noredink- Capitalization practice Work day	CCSS.ELA-Literacy.L.8.1Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. I can capitalize words	