Mr. Cogswell 8th grade ELA November 5-9

Today I am going to	Homework	Standard I can	I know I got it when
Monday • Give Me 10 • Correct Vocab 1-10	 Vocab 11-20 due Monday Bring earbuds to class on Wednesday 	CCSS.ELA-Literacy.RL.8.10By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. I can read and track my reading over the course of the year.	 I update my SRI and my MAP reading goals I write the book that I am currently reading on my Goal sheet
Tuesday • NO SCHOOL			
 Wednesday Give Me 10 Noredink- Quickwrite SSR 6 - turn in 	 Conferences 5-8 You must know what type of artifact you are making for class tomorrow. 	CCSS.ELA-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-Literacy.RL.8.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. I can identify the conflict in the novel and decide what type of conflict it is	I write 5 conflicts from the novel and then identify its type
Thursday • Give Me 10 • Curator's Card	Conferences 2-4	CCSS.ELA-Literacy.W.8.2Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the	Choose an artifactWrite 3 note cards based on research of

		selection, organization, and analysis of relevant content. I can research an artifact from the Revolutionary War	the artifact
Friday • Media Center • Give Me 10 • Curator's Card	 Vocab 11-20 due Monday Vocab unit 3 test on Friday, November 16. 	Continued	Continued