

Mr. Cogswell  
8th grade ELA  
December 3-7  
Week 15

Today I am going to	Homework	Standard I can...	I know I got it when
<b>Monday</b> <ul style="list-style-type: none"> <li>SSR 11</li> <li>Correct Vocab 1-10</li> <li>Last day to work on Artifact Project/Curator's Card</li> </ul>	<ul style="list-style-type: none"> <li>Vocab 11-20 due on Monday</li> <li>I need volunteers to stay after school on Wednesday to help set up Artifacts until 3:45. 1 hour of service</li> </ul>	<a href="#">CCSS.ELA-Literacy.L.8.4Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</a> I can write the definitions, synonyms, and antonyms of the vocabulary words	I write 10 definitions I write 3 quotes about the plot in chapter 11.
<b>Tuesday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>MBSID Chapter 12 &amp; SSR 12</li> </ul>	<ul style="list-style-type: none"> <li>Artifacts notes, Curator's Card, and Artifact project due tomorrow</li> </ul>	<a href="#">CCSS.ELA-Literacy.RI.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</a> I can write quotes that explains how Sam changes.  <a href="#">CCSS.ELA-Literacy.RL.8.4Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</a>  I can also define and give examples of foreshadowing and irony	I write 3 quotes about the plot in chapter 12.

<b>Wednesday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• Print out Artifact notes &amp; Curator's Card</li> </ul>		<a href="#">CCSS.ELA-Literacy.RI.8.10</a> By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently. I can informational text <a href="#">CCSS.ELA-Literacy.W.8.1b</a> Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. I can write informational text based on the research.	I completed the 4 boxes about topic-- physical aspect, purpose, age group, and changes through time.
<b>Thursday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• MBSID Chapter 13 &amp; SSR 13</li> </ul>		<a href="#">CCSS.ELA-Literacy.RI.8.1</a> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. I can write quotes the rising action and climax in the novel	I write 3 quotes about the plot
<b>Friday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• Journal</li> <li>• Noredink-building sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab 11-20 due Monday.</li> <li>• Vocab test next Friday</li> </ul>	<a href="#">CCSS.ELA-Literacy.W.8.2</a> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  I can write a journal entry about the chapter 13.	I write 5-8 sentences about how Mother reacts to Sam's situation.