

Mr. Cogswell  
8th grade ELA  
December 10-19

Today I am going to	Homework	Standard I can...	I know I got it when
<b>Monday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Vocab 11-20 corrections</li> <li>Journal- noredink</li> </ul>	<ul style="list-style-type: none"> <li>Vocab test on Friday</li> <li>MBSID test on Thursday</li> <li><b>Friday is the last day to turn in any missing work related to MBSID</b></li> </ul>	<a href="#">CCSS.ELA-Literacy.L.8.4Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</a> I can write the definitions, synonyms, and antonyms of the vocabulary words  <a href="#">CCSS.ELA-Literacy.W.8.2Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</a>  <i>can write routinely over small time periods (free-write)</i>	I write 10 definitions  I write 5 sentences about chapter 13
<b>Tuesday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>MBSID Chapter 14- Epilogue</li> <li>MBSID Discussion</li> </ul>		<a href="#">CCSS.ELA-Literacy.RL.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</a> I can identify quotes from the text	I can write 3 quotes that show how the conflict is resolved.
<b>Wednesday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>MBSID Dialogue, Irony &amp; Theme</li> </ul>	<ul style="list-style-type: none"> <li>Study for MBSID test</li> </ul>	<a href="#">CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an</a>	Explain 1 theme from the novel in an oral discussion with my table partner

<ul style="list-style-type: none"> <li>MBSID Jeopardy Review-- google classroom</li> </ul>		<a href="#">objective summary of the text.</a> I can write dialogue, explain irony, and identify the theme	
<b>Thursday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>MBSID Test</li> </ul>	<ul style="list-style-type: none"> <li>Study for Vocab test</li> </ul>	<a href="#">CCSS.ELA-Literacy.RL.8.10By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.</a> I can use my knowledge of the novel to answer questions	I score 80% or higher on the test
<b>Friday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Vocab test</li> <li>Last day to turn in any missing work related MBSID</li> </ul>			I score 80% or higher on the test
<b>Monday</b> <ul style="list-style-type: none"> <li>Give Me 10</li> <li>Library</li> <li>Movie -Monday-Wednesday</li> </ul>		<ul style="list-style-type: none"> <li><b>CCSS.ELA-Literacy.RL.8.7</b> Compare and contrast a written story, drama, or poem</li> <li>I can compare and contrast a historical fiction novel to a historical fiction film</li> </ul>	