

Mr. Cogswell  
8th grade ELA  
May 20-24

Today I am going to	Homework	Standard I can...	I know I got it when
<b>Monday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• Turn in Portfolios</li> <li>• Finish typing FINAL Vaping paper</li> <li>• Pre-reading Questions</li> <li>• Agree/Disagree</li> <li>• The Outsiders Chapter 1</li> <li>• Character Traits ws</li> </ul>	<ul style="list-style-type: none"> <li>• Portfolio Night Thursday 5-7 in the Media Center</li> <li>• Vaping final due at 11:59pm</li> </ul>	I can read 8th grade level text	I can write character descriptions
<b>Tuesday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• SRI</li> <li>• The Outsiders Chapter 2</li> </ul>		I can read 8th grade level text	I can read Chapter 2 of <u>The Outsiders</u>
<b>Wednesday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• The Outsiders Chapter 2-3</li> </ul>		I can read 8th grade level text	I can read Chapter 2 of <u>The Outsiders</u>

<b>Thursday</b> <ul style="list-style-type: none"> <li>• Give Me 10</li> <li>• The Outsiders Chapter 4-5</li> </ul>	<ul style="list-style-type: none"> <li>• Portfolio Night 5-7 in the Media Center</li> </ul>	I can read 8th grade level text	I can read Chapter 2 of <u>The Outsiders</u>
<b>Friday</b> <ul style="list-style-type: none"> <li>• Portfolio Viewing</li> <li>• Return all Library books</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab final 29</li> <li>• Vocab study guide due on 5/29</li> </ul>		

<a href="#">CCSS.ELA-Literacy.RL.8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</a>
<a href="#">CCSS.ELA-Literacy.RL.8.2Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</a>
<a href="#">CCSS.ELA-Literacy.RL.8.3Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</a>
<b>CCSS.ELA. Literacy.RL 8.6 Analyze how differences in the points of view of the characters and the audience or reader (created through the use of dramatic irony) create such effects as suspense or humor.</b>